



Quality Quest

Our staff at GATS takes developing cutting-edge curriculum seriously. Jim Poitras in *Achieving Excellence in Bible School Administration* stated, "There is tremendous value in a well-conceived curriculum. It forces us to focus on the needs, objectives and reasons for the school's very existence. Jesus said, "Suppose one of you wants to build a tower. Will he not first sit down and estimate the cost..." (Luke 14:28, NIV). Someone has said. "If you fail to plan, you plan to fail." Excellence is never an accident. A carefully planned curriculum ascertains what the school is trying to accomplish; and determines: (a) why? (b) when? (c) where? (d) who? and (d) how? It ensures that there is a balance between curriculum content and experience; between learning and doing. Truth transforms (John 17:17). D. L. Moody said, "The Bible was not given to increase our knowledge but to change our lives." A good curriculum and comprehensive objectives require careful planning, implementation, evaluation, and continuous improvement. Curriculum comes from a Latin word that means "race course" and shares the same root word as "current" -the flow of water moving in the same direction. A well planned curriculum will enable students to run the race, move in the right direction, reach their goals, and say with Paul, "...I have finished my course..." (2 Timothy 4:7)." At GATS we are also involved with the pursuit of quality curriculum. In that race there is no finish line. It is a daily quest for continuous improvement. "A school armed with a vision, solid objectives, excellent curriculum, quality academic dean or principal, dedicated faculty, and diligent students that explore academic excellence can one day say, "I have fought a good fight, I have finished my course, I have kept the faith" (2 Timothy 4:6-7, KJV). They will hear the Master Teacher respond, "Well done!" (Matthew 25:21)."

Levels of Study

Four levels of education are projected. A core curriculum was discussed. For each subject we will provide required classroom hours, clearly stated course objectives, and recommended textbooks. Additionally, a distance education program and a faculty education program are proposed.

Certificate	Basic Bible Knowledge	150 Classroom Hours
Diploma	Ministerial Development 1	600 Classroom Hours
Associate Degree	Ministerial Development 2	750 Classroom Hours
Bachelor Degree	Future Educators/Leaders	1500 Classroom Hours



This means a total of 1, 500 classroom hours would merit an Associate Degree; a total of 3,000 classrooms hours would earn a Bachelor degree. This is in keeping with the standard requirements of colleges.

The bachelor degree program could include credit for various options of work life experience; (an entrance exam; and thesis). A future meeting will discuss the bachelor degree program.

“GATS brings uniformity while allowing you to be unique.”
Nick Sisco
Missionary

Curriculum Structure

Below, find the tentative projections for the courses that make up each level of education.

Certificate Level

Course	Description	Classroom Hours
Acts		24
Bible Introduction	General overview of Bible	24
Christian Living	Holiness, prayer, fasting, sacraments, tithing	24
Pentecostal Doctrine	Oneness, repentance, baptism in Jesus name.	30
Life of Christ		24
Evangelism		24
Total Hours		150

This would be the minimum required standard for the certificate program issued and signed by Foreign Missions. A membership nation or school can offer these courses with more classroom hours (it would just be considered elective hours).

Diploma Level

Course	Description	Classroom Hours
Bible Survey	Old Testament	24
Bible Survey	New Testament	24
Biblical View of Missions		24



Spiritual Leadership I		24
Life of Christ II		24
Tabernacle		36
Ministerial Ethics		24
Pastoral Duties		24
Evangelism II		24
Bible Doctrine I		36
Bible Study Methods		24
Church Planting		24
Christian Education		24
Family Life		24
Homiletics		24
Prayer and Fasting		24
Practical Holiness		24
Spiritual Gifts		24
Stewardship		24
Core Curriculum Hours		480
Elective Hours		120
Total Hours		600

Associate Degree Level

Course	Description	Classroom Hours
Old Testament History	Old Testament Historical Books	36
Spiritual Leadership II		24
Romans		36
World Missions		24
Major Prophets		24
Minor Prophets		24
Hebrews		24
Ministerial Development		24
Pentateuch I (Genesis)		24
Pentateuch II		24
Daniel and Revelation		24
Bible Doctrine II	Oneness of God	24



Church Growth		24
Pastoral Epistles		24
Pauline and General Epistles		24
Pentecostal History		24
Church Organization and Administration		36
Church History		24
Comparative Religions		24
Hermeneutics		12
Pastoral Counseling		24
Revival Principles		24
Wisdom Literature		24
Writing Techniques		24
Core Curriculum Hours		600
Elective Hours		150
Total Hours		750

Our Delivery System

The curriculum for the Global Association of Theological Studies will be:

- Biblically-rooted,
- Cross-cultural,
- Values-driven,
- Objectives-based,
- Criteria-referenced,
- Transformation-oriented.

Globally connected
Academically stretched
Truthfully based
Strategically developed
 Becky Buckland
Missionary